

# 2 Jack and the Beanstalk



## Warm Up

Sit in groups of four and answer these questions within your group. One member from the group can repeat one answer to the class.

- Name three daily chores (household work) that you enjoy doing and three chores that you do not enjoy doing.
- Name three ways in which you help your mother, father, brother, or sister.
- If someone were to grant you a boon, what would you ask for?



## Reading

Once upon a time, Jack lived on a small farm with his mother. Every day, Jack would help his mother. He would chop the wood, weed the garden, and milk the cow. Both Jack and his mother worked very hard. But still they were very poor.

One day Jack's mother said to him, "We don't have enough money to buy seeds for the farm this year! We must sell our cow, Old Bess. Please take our cow. Sell her. Come back with the money."

"All right, Mother," said Jack, "It's market-day today. I'll go into town and sell Bessy."



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Jack walked across the fields to the river. He had to just cross the river to reach the town. He met a funny-looking old man who said to him, “Good morning, Jack. Where are you off to this fine morning?”

“Good morning to you,” said Jack. He wondered how the little old man knew his name. He said, “I’m going to the market to sell our cow, Bessy.”

“Well, what a helpful son you are!” exclaimed the man. “I have a special deal for such a good boy like you.”

The little old man opened his hand to show Jack what he held.

“Beans?” asked Jack, looking a little confused.

“Six magical bean seeds to be exact, young man. If you plant them overnight, by morning they will grow right up to the sky,” promised the funny little man. “Now take these beans and give your cow to me.”

“They’re very pretty colours. Please take this cow and give me these beans,” said Jack.

Jack handed over Bessy’s **noose**, took the beans, and headed back home to show them to his mother.

“Back already, Jack?” asked his mother, “I see you haven’t got Old Bess – you’ve sold her so quickly. How much did you get for her?”

Jack smiled and reached into his pocket, “Just look at these beans, Mother. They’re magical. Plant them overnight and...”

Jack’s mother was very **cross**. She pushed the beans out of Jack’s hand. They went straight out through the window. “Jack! Go to bed now.”

Jack ran upstairs to his small room in the **attic**. He went to bed but he was sad.



When he woke up the next morning, his room looked strange. He looked out of the window. A huge beanstalk was next to his house. The top of the beanstalk was above the clouds.

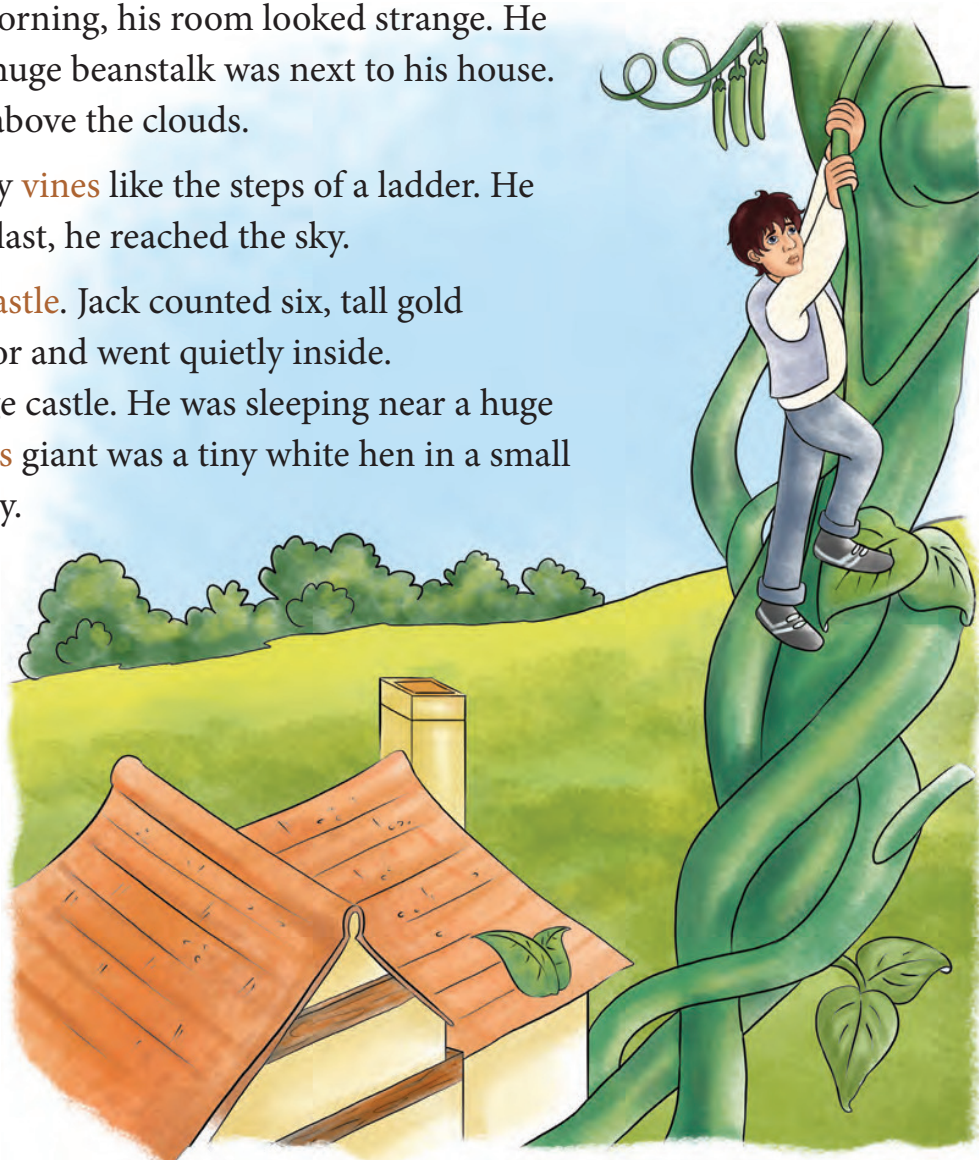
Jack used the leaves and twisty vines like the steps of a ladder. He climbed and climbed until at last, he reached the sky.

At the top was a tall, square castle. Jack counted six, tall gold towers. He opened a large door and went quietly inside.

An ugly giant lived in the huge castle. He was sleeping near a huge kitchen. Next to the enormous giant was a tiny white hen in a small gold cage. It was looking sickly.

The hen looked sadly at Jack. "Please help me. I cannot walk. I cannot open my wings to fly. I have not seen the sky for a long time. I always live in this cage."

Jack went near the cage. He opened it and picked up the little hen. He walked quickly to the beanstalks and climbed down.



Just then the giant opened his eyes. "Where is my hen? I'm so hungry I could eat three cows. Ah, what's this I smell?

"Fee-fi-fo-fum,  
I smell the blood of an Englishman,  
Be he alive, or be he dead  
I'll grind his bones to make my bread."

The giant came running after Jack. When he got to the beanstalk, suddenly he saw Jack disappear. Confused, the giant peered through the clouds and saw Jack



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underneath climbing down for dear life. The giant stomped his foot and roared angrily.

“Fee-fi-fo-fum,  
I smell the blood of an Englishman,  
I can see you.  
I’m coming to grind your bones and make my bread.”

The giant tried to climb down the beanstalk. Jack climbed down very fast.

As he neared the bottom, Jack called out, “Mother! Please! Hurry, bring me an axe, bring me an axe.” And his mother came rushing out with Jack’s wood chopping axe in her hand. But when she came to the enormous beanstalk, she stood **stock-still** with **fright**.

Jack jumped down on the ground. He picked up the axe and chopped down the beanstalk. The giant could not climb down.

With his mother’s help, Jack got the sickly hen back in good health. The grateful hen clucked happily and laid a golden egg on the ground. Both Jack and his mother were surprised. It was a special hen.

Jack sold the egg. Now he could purchase seeds for the spring crop. He also could buy his milking cow, Old Bess, after some time. He also invited all his friends for a nice meal.

And so, Jack, his mother, Old Bess, and the white hen lived happily ever after.



**Glossary**

**noose:** a loop that tightens as the rope is pulled; used to trap animals

**cross:** upset

**attic:** a small, storage room on top of the stairs

**vines:** the twisted branches of a climbing plant that grow upwards

**castle:** fort

**enormous:** huge, massive

**stock-still:** frozen, surprised

**fright:** in fear



**Read and Answer**

**1. Number the sentences in the order they happen in the story.**

- a) Jack took the hen and ran to climb down the beanstalk.
- b) Jack led his milking cow to the market to sell it to buy seeds for the farm.
- c) His mother was very cross that he had sold the cow for six special beans.
- d) Jack climbed the beanstalk and saw a tall, square castle with towers.
- e) An old man gave Jack six magical beans in exchange for the cow.
- f) His mother threw the beans out of the window angrily, and the next morning, Jack saw giant beanstalks reaching to the sky.
- g) Jack lived happily with his mother. The white hen gave them a golden egg.
- h) Jack entered the castle and saw the giant sleeping. The sickly hen asked him for help.
- i) Jack asked his mother to get his axe. As soon as he got down, he cut the beanstalk with the axe. The giant could not climb down.

**2. Read the sentences. Who said them? Circle the correct answer.**




- a) "Come back with the money."
  - i) The old man
  - ii) Jack's mother
- b) "Six magical bean seeds to be exact."
  - i) Jack
  - ii) The old man
- c) "They're very pretty colours."
  - i) The old man
  - ii) Jack
- d) "Go to bed."
  - i) Jack's mother
  - ii) Jack

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- e) "I cannot walk."
  - i) The giant
  - ii) The hen
- f) "Where is my hen?"
  - i) Jack
  - ii) The giant
- g) "I can see you."
  - i) The giant
  - ii) Jack's mother

3. Complete the graphic organizer for the story you just read.

Write three words to describe these characters.

	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

Beginning	Middle	End



## Think and Answer

1. Would you call the giant wicked and selfish? Give reasons.

2. Is Jack a brave and a clever boy? How do you know?





# Word Work

## Two words in one

In the story, we come across the word **beanstalk**. It is made up of two words: **bean** and **stalk**.

There are many such words in the English language that are made up of two nouns.

Read the examples given below.

- **butter** and **fly** = **butterfly**
- **air** and **plane** = **airplane**
- **light** and **house** = **lighthouse**
- **key** and **hole** = **keyhole**
- **book** and **shelf** = **bookshelf**

1. Read the clues and solve the crossword to find two words in one.

The crossword puzzle grid consists of the following words to be filled in:

- 1**: A 10-letter word starting at the top right.
- 2**: A 7-letter word starting on the left side.
- 3**: A 5-letter word starting on the right side.
- 4**: A 2-letter word starting in the middle.
- 5**: A 9-letter word starting on the left side.
- 6**: A 7-letter word starting on the left side.
- 7**: A 9-letter word starting on the left side.

**Across**

- 1. one of the words is 'book' and you write in it
- 3. one of the words is 'see' and you will find this in a park
- 5. one of the words is 'black' and your teacher writes on it
- 6. one of the words is 'cup' and you use it to store things
- 7. one of the words is 'room' and you find this place inside a school

**Down**

- 1. one of the words is 'paper' and it tells us what is happening everywhere
- 2. one of the words is 'foot' and you score goals with it
- 4. one of the words is 'brush' and you clean your teeth with it

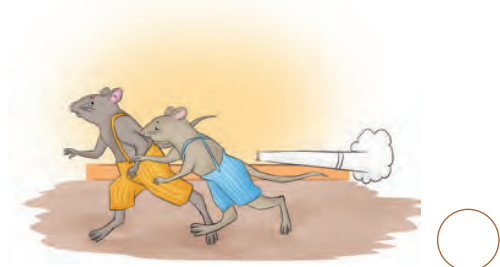
**Movement words**

- 2. Find five movement words from the lesson and fill them in the boxes given below. One has been done for you.

<i>walked</i>		

**Listen Live** 

- 1. Listen to yet another story, look at the pictures, and number them in the order you hear about them.





2. Read the sentences. Write **T** for true and **F** for false statements.

- a) The cat had a problem with the mice.
- b) The mice were scared of the cat.
- c) The cat caught the relatives of the mice and ate them up.
- d) The Minister mouse wanted to find an answer to the problem.
- e) An old mouse thought of tying a bell round the cat's neck.
- f) The young mouse had an excellent idea, but he was not ready to go near the cat.



## Sound Sense

The letters **o** and **u** come together to make a sound **ou** as in 'house' and 'counted'.

1. Look at the **ou** words given in the box and read them aloud with your friend. After you finish reading, add three more words to the list.

proud    mountain    cloud    south    bounce    sound    shout

The three words are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

2. Now read aloud these sentences in groups of four.

- a) The round moon is shining above the house.
- b) The mouse climbed the tree and bounced on the brown branch.
- c) The sound came from the mountain. We could hear someone shouting.
- d) The cow ran round and round the garden.
- e) The south wind roared and howled round the giant's house.

## Speak Now



Remember that in the story, Jack lived on a small farm with his mother. When was the last time you visited a farm? Speak to your class about your visit to the farm using the following clues.



I visited a farm in \_\_\_\_\_.

We went for a ride on the tractor. It was \_\_\_\_\_.

We fed the big and small animals. We fed the hens, \_\_\_\_\_, the sheep, \_\_\_\_\_, etc.

We collected \_\_\_\_\_.

I had a wonderful time. I \_\_\_\_\_.



## Go Grammar

### Singular and plural nouns

Read these sentences and note the use of the nouns for one or more than one person, place, animal, or thing.

- **Jack** used the leaves and twisty vines like the steps of a **ladder**. He climbed and climbed until at last, he reached the **sky**.

**Jack**, **ladder**, and **sky** are **singular nouns** as they name one person, thing, and place, respectively.

**Leaves**, **vines**, and **steps** name more than one thing and are called **plural** (more than one) **nouns**.

#### Remember



Nouns that name a common person place or thing are called **common nouns**. For example, **leaves**, **vines**, **steps**, **ladder**, **sky**.

Nouns that name a particular person, place, animal, or thing are called **proper nouns**. For example, **Jack**.

Look at these pictures.



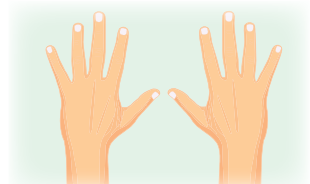
one book



two books



one hand



two hands

When a noun names only one person, place, animal, or thing, it is known as a **singular noun**.



When a noun names more than one person, place, animal, or thing, it is known as a **plural noun**.

Plural nouns can be formed in many ways. Read the rules below to change singular nouns to plural nouns.

Rule 1: We add an **-s** to singular nouns to make them plural.

Rule 2: We add **-es** to singular nouns that end with s, ss, sh, ch, x, and o to make them plural.

1. Complete the table with the **plural form** of the nouns.

	Singular	Plural
	apple	
	class	
	doctor	
	brush	

2. Write **S** for **singular nouns** and **P** for **plural nouns**.

a) crocodile

b) desks

c) friend

d) cousins

e) boxes

f) pencil

g) matches

h) skirts

## Articles

Read the following sentences from the story. Note the use of **a**, **an**, and **the**.

- At **the** top was **a** tall, square castle. Jack counted six, tall gold towers. He opened **a** large door and went quietly inside.
- **An** ugly giant lived in **the** huge castle. He was sleeping near **a** huge kitchen. Next to **the** enormous giant was **a** tiny white hen in **a** small gold cage.

By now you know the difference between vowels and consonants. The letters **a**, **e**, **i**, **o**, **u** are vowels. The rest of the letters of the alphabet are consonants.

**A**, **an**, and **the** are called **articles**.

1. We use **a** and **an** when we talk about things in general or for the first time.
2. We use **a** before words that begin with a consonant sound.
3. We use **an** before words that begin with a vowel sound.
4. We use **the** before words when we mention them the second time.
5. We also use **the** when we mention something that is one of its kind. For example: "I smell **the** blood of an Englishman."
6. We write **a** and **an** with singular words only. We write **the** with both singular and plural words.

Examples:        **a** boy                      **the** boy  
                       **an** apple                      **the** apples

### 3. Complete these sentences using **a**, **an**, or **the**.

- a) I saw \_\_\_\_\_ eagle flying. Soon \_\_\_\_\_ eagle landed to catch \_\_\_\_\_ mouse. But \_\_\_\_\_ mouse ran fast enough to escape \_\_\_\_\_ eagle.
- b) Tina has \_\_\_\_\_ white dog, \_\_\_\_\_ brown dog, and \_\_\_\_\_ parrot as pets. \_\_\_\_\_ dogs are always quiet, but \_\_\_\_\_ parrot is very noisy.
- c) Yesterday my father bought \_\_\_\_\_ umbrella for me. \_\_\_\_\_ umbrella is bright and colourful. I like \_\_\_\_\_ umbrella very much.



Now let us look at the uses of **the**.

1. We use **the** to talk about a particular person or thing or about something which is known to the people who are talking to each other.  
 Example: **The** book you gave me is interesting.

2. We use **the** for things that are special and only one in number.

Examples: **The** Sun      **The** Moon      **The** Taj Mahal

3. We usually do not use **the** before the names of persons and places. But we use **the** before the names of rivers and mountain ranges. We also use **the** before the names of countries whose name has a special meaning.

Examples:    The Tony    ✗                      **The** Ganges                      ✓  
                   The India    ✗                      **The** Himalayas                      ✓  
                   The Nepal   ✗                      **The** United States of America   ✓

4. Fill in the blanks with **the** where necessary. Put a ✗ where we do not need an article. One has been done for you.

- a)   ✗   Mary is not feeling well.  
 b)            moon is surrounded by stars.  
 c) New Delhi is the capital of            India.  
 d) Where did you put            flowers I gave you?  
 e)            man in            green shirt is my father.  
 f) When I went to            Agra, I saw            Taj Mahal.  
 g)            Rocky Mountains are in            United States of America.



## Write It

Write the story of the mice wanting to bell the cat in your own words. The words in the box will help you. You can write five to ten sentences in your notebook.



meeting    problem    enemy    caught    eaten    relatives  
               suggest    think    worried    scared    idea  
 excellent    warn    wonderful    forward    tie    replied





# The City Train



## Reading

We're rushing through the station,  
We've tickets for the train.  
We're visiting the city,  
Then we're home again.

The train is at the platform  
And it's ready to go  
We must hurry, hurry, hurry  
I can hear the whistle blow.

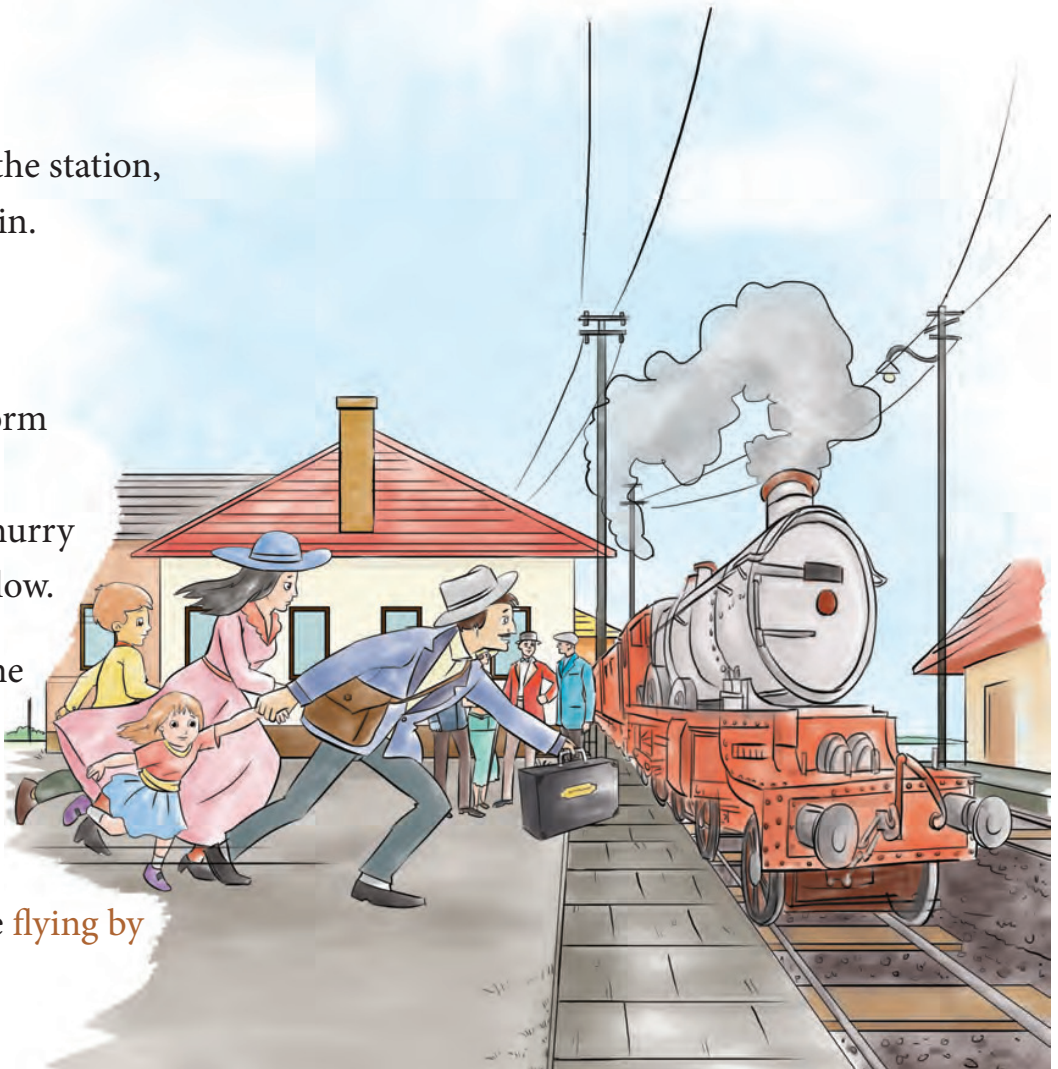
The red and silver engine  
Is noisy, big and strong  
And faster, faster, faster  
It's pulling us along.

Now trees and fields are **flying by**  
Flying by the train  
We're visiting the city  
Then we're coming home again.

*Anonymous*

### Glossary

**flying by:** moving past the window quickly





## Let's Enjoy

1. Answer the questions. Write short answers. The first one has been done for you.

Verse 1: a) Where are the children?

At the station

b) What are they visiting?

\_\_\_\_\_

Verse 2: c) Where is the train?

\_\_\_\_\_

Verse 3: d) What are the colours of the engine?

\_\_\_\_\_

Verse 4: e) Which things are flying by the train?

\_\_\_\_\_

2. Write the words under the correct pictures.

station

ticket

platform

engine

whistle

field



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Activity

1. Identify the rhyming words from the poem.

a) train – \_\_\_\_\_

b) go – \_\_\_\_\_

c) strong – \_\_\_\_\_

2. Why do you think the following words are repeated?

a) hurry (verse 2)

b) faster (verse 3)

